



5

Review Lessons 1-4

Lesson Overview



Come On In

page 3

Students will decipher then arrange the Backward Memory Verse strips in order.



Memory Verse Review Game

page 3

Students will review the memory verse by playing tag blindfolded.



Lesson Theme Poster Review

page 4

Students will review the key points of the previous lessons by answering questions and reviewing the Lesson Theme posters.



"Pick a Point" Review Game

page 6

Students will be divided into teams and will answer more questions. But now they will find the answers in the Scripture verses. Each team will receive points for each correct answer. Points will be drawn from a basket and the "winner" will be determined when all the questions have been answered.



Real World Skit

page 9

Ethan, Gabe, and Rebecca discuss sin, punishment, and forgiveness in the context of Noah's Flood and Jesus's death on the Cross.



Snack Celebration

page 9

Students will enjoy a trail mix made of animal-shaped snacks.



Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



COME ON IN

- Print one Backward Message sheet from the Resource DVD-ROM for each student.

- Backward Message sheet



MEMORY VERSE REVIEW GAME

- Bring a blindfold.

- Blindfold
- Wrapped candy or other small rewards



LESSON THEME POSTER REVIEW

- Review the Lesson Theme poster questions below before class.

- Lesson Theme posters from Lessons 1–4
- Wrapped candy or other small rewards
- Optional: Timer to keep the children on track



PICK A POINT REVIEW GAME

- Print and cut apart the Game Point cards from the Resource DVD-ROM. Put them into a bag or basket.

- Game Point cards in bag or basket
- Optional: Timer to keep the children on track



REAL WORLD SKIT

- Print four copies of the Real World Skit “Noah and the Flood” from the Resource DVD-ROM—one for each of the three parts in the skit and one for you.

- Four copies of the Real World Skit “Noah and the Flood”



SNACK CELEBRATION

- Bring in animal-themed snacks to make a trail mix.

- Animal-themed trail mix like animal crackers, gummy animals, bear-shaped graham crackers, fish-shaped cheese crackers, etc.



BEFORE THE THRONE

Dear Lord, you are both a just and merciful God. Help me teach this truth to the children as we review how you judged sin by destroying the world in the Flood and how you saved those on board the Ark. Help me show the children that the first Ark saved only Noah and his family. But it points us to Jesus as the Ark who saves all who put their trust in Him. Thank you so much for loving us and providing a way to save us from our sin and bring us to you. Please open the eyes of the children to see that the account of Noah is real and should put a fear of you in their hearts. Help them to realize the gravity of their sin and the finality of your justice. And then allow them the freedom that only you can give by your grace through Jesus Christ. Amen.



COME ON IN

As students arrive . . .

- Distribute the Backward Message worksheets for students to decipher.

To make it more exciting and engaging for the class, you may want to have your students compete by setting up teams—with girls against boys, blondes against brunettes, etc. Time them to see who can figure the message out first.



MEMORY VERSE

2 Peter 2:5 [God] did not spare the ancient world, but saved Noah, one of eight people, a preacher of righteousness, bringing in the flood on the world of the ungodly.

Introduction

Today we're going to review what we've learned so far in Lessons 1–4. We'll have a lot of fun today, so let's get started.

You should know our verse by now. I am going to take this poster down, but first, let's read the Backward Message a couple times. It is our **Memory Verse**. *Read the memory verse together several times.*



Memory Verse Review Game

You will review the memory verse by playing tag blindfolded. Determine and mark off an area to play memory verse tag safely. Choose a student to be "it" and blindfold him or her. The student will say one word of the memory verse and the other students will shout back the next word, and so on (similar to the water game Marco Polo). The "it" student will try to tag another student, making him or her "it." Reward the "it" student with a piece of candy once he/she tags another student or once the entire memory verse is said, whichever comes first.

Because God's Word is the truth, it's important that we learn it well. Let's play a game to see how well we have learned our memory verse. Everyone stand up. I need a volunteer. *Choose a student to be "it" and blindfold him or her. Okay, "it" will say the first word of the memory verse, and the rest of you will shout out the next word. You'll keep playing like that until "it" tags someone or you have all finished the memory verse. It's sort of a combination of Blind Man's Bluff and Marco Polo. Ready? Let's play!* *Repeat game as time allows with different students as "it." Reward "it" students with candy.*

That was fun! Now, who can say the memory verse alone? *Encourage all students to repeat the verse. Reward those who can say it.*

➤ We suggest small pieces of wrapped candy as rewards throughout the class today. We recommend children not eat the candy until they have permission from their parents. If candy is not appropriate for your class, determine another small, motivational reward.



Lesson Theme Poster Review

As you ask the questions below, allow all children to participate. They can get the answers to most of the questions from the Lesson Theme posters. Have the Lesson Theme posters displayed where everyone can see them.

- Encourage the students to answer within an appropriate time limit by using the timer.
- You may want to have the students move closer to where the Lesson Theme posters are displayed or hold up the posters so the children can easily find the answers to the questions you ask.
- As the students answer the questions in this section, take a moment to expound on the answer for further review. More information for review is on the back of the Lesson Theme posters.

Now we're going to use the Lesson Theme posters to review what we've learned from God's Word these past few weeks. I will ask a question and toss a piece of candy to someone. If you answer the question correctly, you can keep the piece of candy. If you answer incorrectly or don't know the answer, you must toss the piece of candy to someone else to answer. Whoever answers correctly gets to keep the candy. Some questions have multiple answers. In that case, just give one answer. Then I'll toss another piece of candy to someone else to get another answer.

If you get stuck, you can look at the Lesson Theme posters—but you have to be quick. One last thing: do not push and shove while trying to catch the candy. I don't want anyone getting hurt. Everyone will get a chance at getting candy. Okay, here we go.

- ? *Show Lesson Theme poster 1. **How did God save Noah?** Toss out a piece of candy. Wait for correct answer. Answer is: He told him to build an Ark.*
- ? ***What was God's judgment on the earth during Noah's time?** Toss out a piece of candy. Wait for correct answer. Answer is: A worldwide Flood.*
- ? ***Why did God punish the world with the Flood?** Toss out a piece of candy. Wait for correct answer. Answer is: The people were wicked and sinning against God.*
- ? ***God showed His mercy to Noah by providing safety for him and his family in the Ark. God was judging the sin of the world—and destroyed everything that was not on the Ark. How has God shown us mercy? How does God provide for the forgiveness of our sins? What should the Ark of Noah's day remind us of?** Toss out a piece of candy. Wait for correct answer. Refer to the cross on the Lesson Theme Poster. Answer is: Jesus dying on the Cross for our sins.*
That's right. God provided Noah safety in the Ark. And God provides safety in Jesus Christ to all of those who will one day believe in Him, trust Him, repent of their sins, and obey His Word.
- ? ***Show Lesson Theme poster 2. Very good! In this next poster, what do we see happening?** Toss out a piece of candy. Wait for correct answer. Answer is: God is destroying the earth with a Flood.*
- ? ***Right. And who was saved from the Flood?** Toss out a piece of candy. Wait for correct answer. Answer is: Noah and his family; the animals.*
- ? ***How many people did God save from the Flood?** Toss out a piece of candy. Wait for correct answer. Answer is: Eight.*

? **Who were the eight people?** *Toss out a piece of candy. Wait for correct answers. Answers are: Noah, Mrs. Noah, and their sons Shem, Ham, Japheth, and their wives.*

? **How long were Noah and his family on the Ark? How long did this Flood last?** *Toss out a piece of candy. Wait for correct answer. Answer is: 371 days! Over a year.*

? **What else did God save with Noah on the Ark?** *Toss out a piece of candy. Wait for correct answer. Answer is: Two of each kind of animal.*

That's right. God brought two of each kind of animal to the Ark. And that included dinosaurs. And the Bible tells us that there were actually seven of some of the animals.

? *Show Lesson Theme poster 3. Now take a look at this poster. We know the Flood lasted over a year. Did the Flood cover the whole earth, or just part of the earth?* *Toss out a piece of candy. Wait for correct answer. Answer is: It covered the whole earth; it was a global Flood.*

The Flood of Noah's day was not like any flood we have ever had. It was huge and covered the entire earth. It lasted 371 days—over a year. God brought the Flood to the earth. The Flood gave us a little look into just how powerful God is.

? **What is the attribute of God that tells us God is all-powerful?** *Refer to the Attributes of God poster. Toss out a piece of candy. Wait for correct answer. Answer is: Omnipotent.*

? **What was the sign God gave all of us that He would never flood the earth like that again?** *Toss out a piece of candy. Wait for correct answer. Answer is: The rainbow.*

? *Show Lesson Theme poster 4. OK. This was a huge Flood that covered the entire earth. The catastrophe included rain, storms, and water from beneath the ground. Everything on the earth was destroyed! What kind of boat would be able to survive that?* *Toss out a piece of candy. Wait for correct answer. Answer is: A very big boat! The Ark.*

? **Who built the Ark?** *Toss out a piece of candy. Wait for correct answer. Answer is: Noah.*

? **That's right. Noah built the Ark. How did Noah know what to do?** *Toss out a piece of candy. Wait for correct answer. Answer is: God told him what to do!*

Yes. This was not Noah's Ark. This was God's Ark. And Noah helped God build it. This was an amazingly large and safe boat. Most of the arks you see look like silly cartoon-like arks. When you see that, remember, an ark like that would NEVER have survived the great Flood that God brought on the entire earth.

That was fun! You have learned a lot about Noah and the Flood that God brought as judgment on the people. Let's move on.



“Pick a Point” Review Game

Materials

- Questions listed below
- Scripture sheets
- Bag, basket, or container with Game Point cards
- Optional: timer

Divide the class into two or more teams. Have each team take turns answering questions. After each correct answer, let a member of the team draw a number card from the basket. This will be the number of points his or her team gets for this answer. Record the points earned by each team for each correct answer on the board. The number of points on the cards will vary so the score will have nothing to do with how skilled one team might be. The effort to earn points will keep the students tuned into the game. Repeat any questions that were missed the first time through. Keep a list of the teams' points to determine the “winner” for the day.

OK. Now you are going to get into teams. This game is called “Pick A Point.” The idea here is that the team that comes up with the right answer first gets to pick a point! I'll keep track of your points on the board. The catch is, you pick a point from this basket, but the points are all different! You'll see as we play how this works. *Divide the students into teams of 4–5 students each.*

Gather together into your teams. I am going to give each of you a Scripture sheet. When I ask a question, you and your team must figure out which Scripture answers the question. As soon as your team knows which Scripture has the answer, have someone from your team run to the center of the circle *(or stand up, depending on your setup for this activity)*, give the answer, and read the verse to us. If you don't get it right, someone from another team will get a turn. If you do answer it correctly, you can pick a point card for your team from the basket. We'll keep going until we get through all the questions. The team with the most points at the end of the game wins. *Pass out a Scripture sheet to each student. Ready? Let's play! Keep tally of the points on the board as the children answer and pick points for their answers.*

➤ Depending on the time and your class, you may want to adjust the game to tell the children which verse to look at on their Scripture sheets to find the answers to these questions.

? **Here is our first question. Why did God destroy the world with the Flood?** *Answer found in Genesis 6:5–7. Answer is: The world was filled with wickedness, evil, and sin. Have the student answer the question, read the verses, and pick a point.*

That's right! God hates all sin and must judge sin because He is holy and just. It wouldn't be fair for Him to let sin go unpunished.

? **But if all people sin, why were Noah and his family saved from God's judgment on the world?** *Answer found in Hebrews 11:7. Answer is: Noah had faith. Have the student answer the question, read the verse, and pick a point.*

Yes! Noah believed in God, wanted to please God, and obeyed God by building the Ark. He also tried to get other people to turn from their sins and obey God.

? **What did God do for sinners today—like you and me?** *Answer found in Romans 5:8–9. Answer is: While we were still sinners, Jesus died for us. Have the student answer the question, read the verses, and pick a point.*

Very good! And we can be forgiven of our sins by accepting what Jesus did for us on the Cross and trusting in His promises to us.

? **Noah was on the Ark for 371 days. Who was on the Ark with him?** *Answer found in Genesis 7:7. Answer is: Mrs. Noah, Ham, Mrs. Ham, Shem, Mrs. Shem, Japheth, and Mrs. Japheth. Including Noah, there were eight people in all. Have the student answer the question, read the verse, and pick a point.*

? **How do we know the Flood was global and not local?** *Answer found in Genesis 7:19–20. Answer is: The water covered all of the high hills on earth and the tallest mountains to a depth of 15 cubits. Have the student answer the question, read the verses, and pick a point.*

That’s right. Remember, it is impossible for water to stay at such a depth in a small, local area.

? **God promised that there would never be another global flood. What sign did He give us of that promise?** *Answer found in: Genesis 9:15–16. Answer is: The rainbow. Have the student answer the question, read the verses, and pick a point.*

? **We know the Ark had to be very large. The Bible says that it was 300 cubits long, 50 cubits wide, and 30 cubits high. You won’t find this answer on your Scripture sheet, but I want to know if anyone remembers how long a cubit is?** *Answer is: The cubit is the length from your elbow to the tips of your fingers. This is different for each person—unless his or her arms are exactly the same size as someone else’s arms. But it is believed and agreed on that the cubit is about 20 inches. Pick a point!*

? **The Ark was huge, wasn’t it? How many animals were on board?** *Answer found in Genesis 6:19–20. Answer is: Two of every kind. Have the student answer the question, read the verses, and pick a point.*

? **Was the Ark big enough for the two lions and two tigers that went aboard?** *No! Trick question! They are both from the cat kind so only one pair would have been on the Ark. Pick a point!*

I tried to trick you there, didn’t I? Of course the Ark was big enough for two lions and two tigers, but since they are both from the cat kind, there would only have been one pair of cat-like creatures. Remember, God brought two of every kind of animal—and that included dinosaurs. Yes, there were dinosaurs on the Ark!

? **This next question isn’t on your Scripture sheet. Tell me if you think the cartoon-like bathtub ark would ever survive the global Flood?** *No. Pick a point!*

? **Why not?** *The animals would fall out; it would tip over and sink.*

That’s right. The Ark was much sturdier than that. I’m so glad you all remembered so much about the Flood.

Now I want to see which team can finish these sentences for me first. If you can finish the sentence, raise your hand and your team will pick a point! Ready?

? **We refer to the Flood as a great _____.** *Lesson Theme poster 1. Catastrophe. Pick a point!*

? **God saved Noah in the Ark. Who did God send to save us?** _____ *Lesson Theme poster 1. Jesus. Pick a point!*

► Hold up or refer to the appropriate Lesson Theme poster for each question.

- ? Noah was saved from the Flood because he _____. *Lesson Theme poster 1. Obeyed God. Pick a point!*
- ? God must judge all _____. *Lesson Theme poster 1. Sin. Pick a point!*
- ? The only people left after the Flood were _____. *Lesson Theme poster 2. Noah and his family. Pick a point!*
- ? Noah knew the Flood was over when the _____ did not come back! *Lesson Theme poster 3. Dove. Pick a point!*
- ? When we see a _____, we are reminded that God will never flood the entire earth again. *Lesson Theme poster 3. Rainbow. Pick a point!*
- ? God brought animals to the Ark according to their _____. *Kind. Pick a point!*
- ? We know that God brought two of every kind of animal to the Ark. This includes animals that some people say lived millions of years ago—the _____. *Dinosaurs. Pick a point!*

That's it. We have learned so many great things! Everyone sit down and listen as we go over these posters just one more time. *Use the Lesson Theme posters to go over the quick review below.*

Show Lesson Theme poster 1. God called Noah to build the Ark and tell people that a global Flood was coming. God is holy, so He must punish people's sin. God showed mercy to Noah and saved him and his family. God also shows mercy to us in Jesus Christ. We are sinners and deserve punishment like the people of Noah's day. But Jesus died on the Cross so that all who put their trust in Him will be forgiven and saved. He will give them eternal life in heaven.

Show Lesson Theme poster 2. God destroyed the earth in a global Flood. The entire world was broken up and changed and all the air-breathing, land-dwelling creatures died. But God saved Noah and his family and the animals on board the Ark.

Show Lesson Theme poster 3. The Flood covered the whole world. Plants and animals were quickly buried by mud and became fossils. God promised never to flood the entire earth again. He sent a rainbow as a sign of this promise.

Show Lesson Theme poster 4. The Ark did not look like a cartoon bathtub ark with animals sticking out the top. It was a large, sturdy vessel capable of surviving the worst storm ever. It was certainly large enough to hold two of every kind of animal—including dinosaurs—and seven of some.

These are great truths from God's Word. We need to remember that the Bible **MUST** be where we go to get answers to our questions. The Bible is true. The Bible is where we can learn about God and what He has done in history. We can get answers to all of our questions from the Bible. It is all we need.

You all did a great job! Let's add up the points and see which team won! *Add up all the cards and determine the winning team. Start a round of applause for the winning team.*

We had a winner here. But if we live according to God's Word, believe His truths, and trust His promises we will ALL be winners. *Give everyone another piece of candy or other small reward.*



Real World Skit: Noah and the Flood

Now we have a very special treat. Ethan and Gabe get a chance to share with Rebecca what their mom just taught them about Noah, God's love, God's judgment, and Jesus!

This skit reminds us that God is holy and must judge all sin, but He is also merciful. He saved Noah and his family and He has provided a way through Jesus Christ for us to be saved. We'll see what happens!

Materials

- 4 copies of Noah and the Flood skit, one for you and three for the actors

DISCUSS THE SKIT

Great job!

You know, God is love, it is true. But God is also just and holy. That means He hates sin and has to punish sin. He had to punish the people in Noah's day. But He showed His love and mercy to Noah by saving him and his family on the Ark.

He must punish our sin, too. Jesus took the punishment of sin for all who would believe in Him and turn away from their sin. Those who receive Jesus will go to heaven to be with God forever. But those who won't do that will have to be punished for their sins. They will go to hell and be separated from God forever.

I think we all need to be like Rebecca, Ethan, and Gabe. We need to read our Bibles so we can get to know God better. The Bible has the answers we need. It is all true.

? Now, who is ready for a snack?



Snack Celebration

? The lessons we have just reviewed today all have something in common. *What is it? They all have to do with Noah's Flood.*

Right. They all have to do with the Flood of Noah's day that destroyed the world.

We know that Noah and his family were saved on the Ark. God was merciful to them. We also know that two of every kind of animal and

seven of some were saved on the Ark. Our snack today reminds us that **God saved some of the animals.** *Serve trail mix made of various animal-shaped foods such as animal crackers, gummy animals, bear-shaped graham crackers, fish-shaped cheese crackers, etc.*



Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Thank God that His Word can be trusted to give us His truth.
- Thank God for His mercy to us in Jesus Christ.
- Pray that God will reveal His love and forgiveness to the children through Jesus Christ.